CCSS
WHERE TO FOCUS
KINDERGARTEN
MATHEMATICS

An important subset of the major work in grades K–8 is the progression that leads toward middle school algebra.

K	1	2	3	4	5	6	7	8
Know number names and the count sequence	Represent and solve problems involving addition and subtraction	Represent and solve problems involving addition and subtraction	Represent & solve problems involving multiplication and division	Use the four operations with whole numbers to solve problems	Understand the place value system	Apply and extend previous understandings of multiplication and division to divide fractions by fractions	Apply and extend previous understanding of operations with fractions to add, subtract, multiply, and divide rational numbers	Work with radical and integer exponents
Count to tell the number of objects	Understand and apply properties of operations and the relationship between addition and subtraction	Add and subtract within 20	Understand properties of multiplication and the relationship between multiplication and division	Generalize place value understanding for multi-digit whole numbers	Perform operations with multi-digit whole numbers and decimals to hundredths	Apply and extend previous understandings of numbers to the system of rational numbers	Analyze proportional relationships and use them to solve real-world and mathematical problems	Understand the connections between proportional relationships, lines, and linear equations**
Compare numbers	Add and subtract within 20	Understand place value	Multiply & divide within 100	Use place value understanding	Use equivalent fractions as a strategy to add and subtract fractions	Understand ratio concepts and use ratio reasoning to solve problems	Use properties of operations to generate equivalent expressions	Analyze and solve linear equations and pairs of simultaneous linear equations
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from	Work with addition and subtraction equations	Use place value understanding and properties of operations to add and subtract	Solve problems involving the four operations, and identify & explain patterns in arithmetic	Apply and extend previous understandings of multiplication and division to multiply and divide fractions	Apply and extend previous understandings of multiplication and division to multiply and divide fractions	Apply and extend previous understandings of arithmetic to algebraic expressions	Solve real-life and mathematical problems using numerical and algebraic expressions and equations	Define, evaluate, and compare functions
Work with numbers 11-19 to gain foundations for place value	Extend the counting sequence	Measure and estimate lengths in standard units	Develop understanding of fractions as numbers	Extend understanding of fraction equivalence and ordering	Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition	Reason about and solve one-variable equations and inequalities		Use functions to model relationships between quantities
	Understand place value	Relate addition and subtraction to length	Solve problems involving measurement and estimation of intervals of time, liquid volumes, & masses of objects	Build fractions from unit fractions by applying and extending previous understandings of operations	Graph points in the coordinate plane to solve real-world and mathematical problems*	Represent and analyze quantitative relationships between dependent and independent variables		
	Use place value understanding and properties of operations to add and subtract		Geometric measurement: understand concepts of area and relate area to multiplication and to addition	Understand decimal notation for fractions, and compare decimal fractions				
	Measure lengths indirectly and by iterating length units							

* Indicates a cluster that is well thought of as a part of a student's progress to algebra, but that is currently not designated as major by the assessment consortia in their draft materials. Apart from the one asterisked exception, the clusters listed here are a subset of those designated as major in the assessment consortia's draft documents.

** Depends on similarity ideas from geometry to show that slope can be defined and then used to show that a linear equation has a graph which is a straight line and conversely.

CCSS
WHERE TO FOCUS
KINDERGARTEN
MATHEMATICS

MATH

MATHEMATICS

K

KINDERGARTEN

F

FOCUS

This document shows where students and teachers should spend the large majority of their time in order to meet the expectations of the Standards.

Not all content in a given grade is emphasized equally in the Standards. Some clusters require greater emphasis than others based on the depth of the ideas, the time that they take to master, and/or their importance to future mathematics or the demands of college and career readiness. More time in these areas is also necessary for students to meet the Standards for Mathematical Practice.

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Students should spend the large majority[1] of their time on the major work of the grade (■). Supporting work (□) and, where appropriate, additional work (○) can engage students in the major work of the grade.[2, 3]

MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR KINDERGARTEN

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters   □ Supporting Clusters   ○ Additional Clusters

K.CC.A	■	Know number names and the count sequence.
K.CC.B	■	Count to tell the number of objects.
K.CC.C	■	Compare numbers.
K.OA.A	■	Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.
K.NBT.A	■	Work with numbers 11–19 to gain foundations for place value.
K.MD.A	○	Describe and compare measureable attributes.
K.MD.B	□	Classify objects and count the number of objects in categories.
K.G.A	○	Identify and describe shapes.
K.G.B	□	Analyze, compare, create, and compose shapes.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

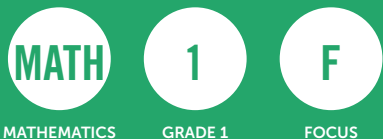|	
K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR KINDERGARTEN

K.OA.A.5	Add/subtract within 5

CCSS
WHERE TO FOCUS
GRADE 1
MATHEMATICS

MATH · MATHEMATICS

1 · GRADE 1

F · FOCUS

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MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 1

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Key: ■ Major Clusters ☐ Supporting Clusters ○ Additional Clusters

1.OA.A	■	Represent and solve problems involving addition and subtraction.
1.OA.B	■	Understand and apply properties of operations and the relationship between addition and subtraction.
1.OA.C	■	Add and subtract within 20.
1.OA.D	■	Work with addition and subtraction equations.
1.NBT.A	■	Extending the counting sequence.
1.NBT.B	■	Understand place value.
1.NBT.C	■	Use place value understanding and properties of operations to add and subtract.
1.MD.A	■	Measure lengths indirectly and by iterating length units.
1.MD.B	○	Tell and write time.
1.MD.C	☐	Represent and interpret data.
1.G.A	○	Reason with shapes and their attributes.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR GRADE 1

1.OA.C.6	Add/subtract within 10

STUDENT ACHIEVEMENT PARTNERS   Find additional resources at achievethecore.org

CCSS
WHERE TO FOCUS
GRADE 2
MATHEMATICS

MATH · **2** · **F**

MATHEMATICS · GRADE 2 · FOCUS

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MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 2

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters   □ Supporting Clusters   ○ Additional Clusters

2.OA.A	■	Represent and solve problems involving addition and subtraction.
2.OA.B	■	Add and subtract within 20.
2.OA.C	□	Work with equal groups of objects to gain foundations for multiplication.
2.NBT.A	■	Understand place value.
2.NBT.B	■	Use place value understanding and properties of operations to add and subtract.
2.MD.A	■	Measure and estimate lengths in standard units.
2.MD.B	■	Relate addition and subtraction to length.
2.MD.C	□	Work with time and money.
2.MD.D	□	Represent and interpret data.
2.G.A	○	Reason with shapes and their attributes.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR GRADE 2

2.OA.B.2	Single-digit sums and differences (sums from memory by end of Grade 2)
2.NBT.B.5	Add/subtract within 100

STUDENT ACHIEVEMENT PARTNERS

Find additional resources at achievethecore.org

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CCSS
WHERE TO FOCUS
GRADE 3
MATHEMATICS

MATH · **3** · **F**

MATHEMATICS · GRADE 3 · FOCUS

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MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 3

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters   ☐ Supporting Clusters   ⬤ Additional Clusters

3.OA.A	■	Represent and solve problems involving multiplication and division.
3.OA.B	■	Understand properties of multiplication and the relationship between multiplication and division.
3.OA.C	■	Multiply and divide within 100.
3.OA.D	■	Solve problems involving the four operations, and identify and explain patterns in arithmetic.
3.NBT.A	⬤	Use place value understanding and properties of operations to perform multi-digit arithmetic.
3.NF.A	■	Develop understanding of fractions as numbers.
3.MD.A	■	Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.
3.MD.B	☐	Represent and interpret data.
3.MD.C	■	Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
3.MD.D	⬤	Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.
3.G.A	☐	Reason with shapes and their attributes.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR GRADE 3

3.OA.C.7	Single-digit products and quotients (Products from memory by end of Grade 3)
3.NBT.A.2	Add/subtract within 1000

CCSS WHERE TO FOCUS GRADE 4 MATHEMATICS

MATH · **4** · **F**

MATHEMATICS · GRADE 4 · FOCUS

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MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 4

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters · □ Supporting Clusters · ○ Additional Clusters

4.OA.A	■	Use the four operations with whole numbers to solve problems.
4.OA.B	□	Gain familiarity with factors and multiples.
4.OA.C	○	Generate and analyze patterns.
4.NBT.A	■	Generalize place value understanding for multi-digit whole numbers.
4.NBT.B	■	Use place value understanding and properties of operations to perform multi-digit arithmetic.
4.NF.A	■	Extend understanding of fraction equivalence and ordering.
4.NF.B	■	Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.
4.NF.C	■	Understand decimal notation for fractions, and compare decimal fractions.
4.MD.A	□	Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.
4.MD.B	□	Represent and interpret data.
4.MD.C	○	Geometric measurement: understand concepts of angle and measure angles.
4.G.A	○	Draw and identify lines and angles, and classify shapes by properties of their lines and angles.

HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

K–2	Addition and subtraction – concepts, skills, and problem solving; place value
3–5	Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving
6	Ratios and proportional relationships; early expressions and equations
7	Ratios and proportional relationships; arithmetic of rational numbers
8	Linear algebra and linear functions

REQUIRED FLUENCIES FOR GRADE 4

4.NBT.B.4	Add/subtract within 1,000,000